

How will my child's learning needs be assessed and their progress monitored?

The School has a rigorous programme for assessing children's learning.

Half termly assessments provide information on pupil progress in Reading, Writing and Mathematics. This information is monitored and reviewed by class teachers, the head teacher and SENCo, to ensure that individual progress is on track to meet end of Key Stage targets.

Some assessment takes place at the end of specific pieces of work to inform teacher's planning of the children's next steps in learning. Also, on-going assessments take place on a regular basis, to ensure that the opportunities presented to children are appropriate to meet need and aid their learning and development.

The same systems and procedures are in place for children with SEND. In some instances additional assessments may be appropriate for your child, in order to provide additional information to determine their strengths and areas for development. The SENCo/class teacher will be happy to discuss any additional assessments used, the results achieved and the implications for future learning. However, if it is felt that something more specialised is required, then the relevant service could be contacted to discuss this.

The School sets aspirational targets for all its children including those with special educational needs. Individual targets are shared with children so that they are aware of what they need to learn next. Children with SEND, who have a personalised plan, are aware of their learning targets and are engaged in the discussions relating to their progress. Parents are invited to the reviews of personalised plans and their contribution to the setting of new targets is welcomed.

Once a new personalised plan has been written the School will carefully monitor the progress being made. If it is felt that the targets are inappropriate for any reason then the School will discuss more appropriate targets with parents at the earliest opportunity rather than waiting for an inappropriate personalised plan to run its full course.