

What arrangements are in place for securing staff expertise in supporting children with SEND?

Ongoing dialogue relating to pupils with SEND, allows intervention strategies and their delivery to be discussed and evaluated. There is a wide range of expertise to be drawn on amongst the School staff and this is utilised in the first instance.

SEND is targeted each year through the school's long- term goals and the School Development Plan. In Service training and individual professional development is arranged matched to these targets.

The SENCo attends regular cluster / authority meetings to update and revise developments in Special Needs Education.

In house SEND training is provided through staff meetings by the SENCo.

All staff have access to professional development opportunities and are able to apply for SEND training or support where a need is identified.

Support staff are encouraged to extend their own professional development and the management team will ensure 'tailor made' training where this is appropriate.

In addition, the School staff can gain knowledge and skills from the Inclusion Development Programmes for Dyslexia, Speech, Language and Communication needs, Behaviour and Autism. These are designed to enhance daily teaching practice in order to make the classroom environment, and the delivery of the curriculum, more accessible for children with specific needs.