

Long Term Plan 2016-17 (Year A of two year cycle)

	FS/Y1	Y1/2	Y3	Y4/5	Y5/6
Topics	Queen and Country A Pirates Life for Me! Go Wild!	Autumn: Mega-Structures Spring: The Heat is on! Summer: Go Explore	Vicious Vikings Eurovision Here and There	Flower Power Tour de Europe May the Force be With You!	River Deep, Mountain High Amazing America Rule Britannia
Literacy (over year)	R/Y1: Recounts, retelling, fairy and traditional tales, diary, labels and captions, instructions, poetry (pattern, rhyme, description)  * Use of two Chris Quigley Brilliant Books projects over the year	Y1/Y2: Recounts, retelling, fairy and traditional tales, diary, labels and captions, instructions, poetry (pattern, rhyme, description) Y2: mimic significant authors, non-chronological reports, poetry (write nonsense and humorous poems and limericks)  * Use of two Chris Quigley Brilliant Books projects over the year	Stories in familiar settings, stories with mythical, legendary and historical events or characters, stories of adventure, letters, scripts and fictional biographies inspired by reading, instructions, recounts, persuasion, explanations, non-chronological reports, write formally, poetry (write to convey an image, learn by heart and perform a significant poem)  * Use of two Chris Quigley Brilliant Books projects over the year	Stories in familiar settings, myths and legends, stories of adventure, letters, scripts, real biographies, recounts, persuasion, explanations, non- chronological reports, journalistic, write formally, cinquain, poetry (write to convey an image, learn by heart and perform a significant poem)  * Use of two Chris Quigley Brilliant Books projects over the year	Stories in familiar settings, stories of mystery and suspense, letters, plays, stories, letter and scripts inspired by reading, instructions, recounts, persuasion, explanations, non-chronological reports, biographies, journalistic, write formally, argument, haiku, (write to convey an image, learn by heart and perform a significant poem)  * Use of one Chris Quigley Brilliant Books project over the year
Maths (over year)	Data handling of fish in ocean and treasure found, sorting treasure and sea animals and boats,, capacity (water), repeating pattern treasure, magnetic treasure matching/adding game, counting animal legs in 2s, measuring travelling distances in km, 2D/3D	Data handling types of buildings, measurement of buildings, shape of buildings, classification of buildings, temperatures, measuring distances travelled, distance to fair trade countries, cooking of food related to weight, reading scales	Data presentation of eurovision including points totals, ordering for points, timelines, trade distances, temperature/climate, fair trade money making, sound travelling distances, measuring longboats, populations, co-ordinates	Time zones around Europe, weight in space and on planets, weight of suitcases and luggage, data for types of flowers, traveling distances in km around Europe, record sales in the sixties, time to travel to places in Europe, distances to planets	Lengths, depths of rivers, mass of mountains, calculating heights of mountains, distances, data handling for comparisons, mayan pyramids size, shape, area etc, compound shapes for area of buildings, taking weight linked to gears, calories linked to exercise

	shapes building castles, directions for treasure maps, simple harbour timetables, symmetrical pattern crowns				
Financial Education	Queens's tea party costings, coin play in role play shop and bank of England role play, counting amount of money in treasure, name and describe coins including looking for Queen's face, saving money in school bank towards book fair and chocolate shop at Easter, make a purse to keep your treasure coins, raising money for charities	Knowing about coins and notes they use and give change, obs in construction and earning money, foreign currency, builders yard role play for buying materials to construct, travel money and keeping it safe in a wallet or purse, saving money in school bank towards book fair and chocolate shop at Easter, holiday budgets and travelling expenses, needs vs wants in PSHE, pocket money around the world, raising money for charities	European currency and banking, bartering and its role in money, ways to pay that are not cash when travelling, how we are persuaded to buy items by companies, job roles in Viking times compared to now, household budgeting as a Viking, raising money for charities, saving money in school bank towards book fair and chocolate shop at Easter	European currency and banking, ways to pay that are not cash when travelling, how we are persuaded to buy items by companies, job roles in the Indus valley compared to UK, household budgeting in the Indus valley, borrowing money from banks, raising money for charities , saving money in school bank towards book fair and chocolate shop at Easter	Jobs in Britain today and in the past, borrowing money and interest, foreign currency, fair trade costs of goods and what salaries are paid to farmers, exchange rates, budgets in Mexico, how we are persuaded to buy items, banking in America and statements, value for money in PSHE, raising money for charity,, running the school bank, saving money in school bank towards book fair and chocolate shop at Easter
Global Learning Programme	Fair Trade, what is life like in Africa (linked to Go Wild), maps and the Caribbean in Pirates Life for Me	Fair Trade, what buildings do people live in around the world in MegaStructures, what is life like in faraway countries in Go Explore	Fair Trade, what is life like in Scandinavia now in Vicious Vikings, what is it like to be a child in Europe in Eurovision	Fair Trade, what is it like to be a child in Europe in Tour de Europe, life in San Francisco in Flower Power	Fair Trade, life of a Sherpa in River Deep, Mountain High, Mexico now in Amazing America
Art and Design (over year)	Drawing & Painting termly Collage, Sculpture, Print, Textiles, Digital Media	Drawing & Painting termly Collage, Sculpture, Print, Textiles, Digital Media	Drawing & Painting termly Collage, Sculpture, Print, Textiles, Digital Media	Drawing & Painting termly Collage, Sculpture, Print, Textiles, Digital Media	Drawing & Painting termly Collage, Sculpture, Print, Textiles, Digital Media
History (over year)	Life of the Queen, Queen's coronation, castles	Isambard Kingdom Brunel, Great Fire of London	Vikings, Ancient Greece, Local History	The Scots, Indus Valley, 1960s	Anglo Saxons & Scots, Mayan Civilization, Local History
Science (over year)	Growth of animals (wild animals), Materials (linked to boats/waterproof), animal habitats, forces (linked to	Habitats of animals in hot countries, Materials (link to Brunel), food chains, Pushes and pulls	Teeth and Bones, Digestive and Circulatory system, Sound, electricity, Rocks and Fossils, light,	Evolution and inheritance, plants (flowering), forces (linked to rockets), light	Gears/Pulleys/Levers and Springs (link to bridges) Nutrition, Exercise, Plant and Animals and Micro-

	drawbridges, cannons, arrows)		Forces/Magnets		Organisms (Life cycles and classification), Changing state (water cycle), Dissolvibility/Solubility/Separating Mixtures (reversible/non-reversible changes), evolution and inheritance, space
Geography (over year)	Continents and Oceans, Capitals of UK, Human and Physical Geog vocabulary, Fair Trade, UK weather, compass directions	Continents and Oceans, Capitals of UK, Weather and Climate (specifically hot countries), Human and Physical Geog Vocabulary, Fair Trade, compass directions, aerial photos	Settlements (linked to vikings), Trade (link to vikings), World Countries (Europe), Climate and Vegetation (Fair Trade), (change over time – link with local history study)	Landmarks of Europe, erosion, time zones, local area (inc fieldwork)	Rivers and Mountains UK, North and South America (Earthquakes), The UK (inc fieldwork)
D&T (over year)	Cooking and nutrition – Tea Party food  Making magnetic treasure game, making box model castles and towers (need some element of seeing and using models with axles, levels or sliders)	Cooking and nutrition – making bread, using local produce  Making buildings, bridges linked to Brunel, containers to hold bread, see and use models with sliders, levers, axles	Cooking and nutrition – greek food, fair trade recipes  Making longboats and greek vases	Cooking and nutrition – European cuisine  Light up rockets (using circuits), brooches as a gift	Cooking and nutrition – deep south jambalaya, mexican fajitas  Making raft/paddle steamer that actually float on water, making props for productions through year
Computing (over year) All taught by DB on Wed STA	FS children to complete computing curriculum through EYFS Understanding the World. Y1s to join with class 2 for computing lessons with DB.  KE/AB to do 'We are Painters' and 'We are photographers' with Y1s	We are treasure hunters We are astronauts We are TV chefs We are collectors We are researchers We are story tellers We are detectives We are celebrating We are zoologists We are game testers Coding  KS to do 'We are Painters' and 'We are photographers' in class	Coding Scratch We are bug fixers We are network engineers we are network engineers We are communicators We are opinion pollsters  DB to do 'We are Presenters' in class with children	Coding Scratch We are toy designers We are cryptographers We are HTML editors We are web developers We are co-authors We are bloggers We are meteorologists We are architects  JG to do 'We are Musicians' and 'We are artists' in class	Coding Scratch We are cryptographers We are project managers We are web developers We are market researchers We are bloggers We are interface designers We are architects We are app developers  BH to do 'We are Artists' in class

<p>Music (over year) All taught by BH on Wed STA</p>	<p>FS children to complete music curriculum through EYFS Understanding the World. Y1s to join with class 2 for music lessons with BH.</p>	<p>Music lessons will be run in a workshop style, with group singing and description of music. Children will explore their musical creativity through composition and performance using their voices and instruments.</p>	<p>Children will prepare for the Young Voices concert during music lessons, which will meet the 'performing (vocal)' part of the curriculum. Musical appraisal will form part of each lesson, developing the children's musical vocabulary and ability to describe music using this. Children will have the chance to compose their own songs (linked to the topic) and will learn standard and non-standard notation.</p>	<p>Children will prepare for the Young Voices concert during music lessons, which will meet the 'performing (vocal)' part of the curriculum. Musical appraisal will form part of each lesson, developing the children's musical vocabulary and ability to describe music using this. Children will have the chance to compose their own songs (linked to the topic) and will learn standard and non-standard notation, moving onto beginning to use and create notes on the stave themselves.</p>	<p>Children will prepare for the Young Voices concert during music lessons, which will meet the 'performing (vocal)' part of the curriculum. Musical appraisal will form part of each lesson, further developing the children's musical vocabulary and ability to describe music using this. Children will have the chance to compose their own songs for the Easter performance and will use and create musical staves to transcribe their own music, including the use of clefs and the sharp and flat signs.</p>
<p>PE (over year) 1<sup>st</sup> 4 Sport Scheme</p>	<p><u>Class 1 Y1s to join with class 2 for one PE lesson per week</u> Hall based PE lessons to start in HT 2 for FS/Y1 children one lesson per week: Dance x 1 half term Gymnastics x 1 half term Games x 1 half term Athletics x 2 half term</p>	<p><u>Two lessons per week (one with Y1s from class one)</u> All KS1 dance, gymnastics, athletics, games, outdoor and adventure, invasion games, striking and fielding games and net/wall games from scheme</p>	<p><u>Swimming arranged for spring/summer terms</u> One sports coaching session by Team Activ per week for two terms focussed around games Class teaching of PE in remaining time left to focus on gymnastics and dance from scheme</p>	<p>One sports coaching session by Team Activ per week for two terms focussed around games Class teaching of PE in remaining time left to focus on gymnastics and dance from scheme</p>	<p>One sports coaching session by Team Activ per week for two terms focussed around games Class teaching of PE in remaining time to focus on dance and gymnastics from scheme</p>
<p>RE (over year) All taught by JG on Wed STA (Barnsley Syllabus)</p>	<p>FS children to complete computing curriculum through EYFS Understanding the World. Y1s to join with class 2 for RE lessons with JG.</p>	<p>KS 1 children will learn about Buddhism, Sikhism and Islam through these questions: 1) Why are these words and places special? 2) How can faith contribute to the community? 3) Why are some times special?</p>	<p>As with KS 1 however deeper questions are asked about Siddhartha Gautama (<b>Buddha</b>) and the four sites and five precepts. <b>-Sikhism:</b> Discuss the ten Gurus, describe a Gurdwara and explain the 5K's</p>	<p>As with KS 1 however deeper questions are asked about Siddhartha Gautama (<b>Buddha</b>) and the four sites and five precepts. <b>-Sikhism:</b> Discuss the ten Gurus, describe a</p>	<p>As with LKS2 however, children will develop further reflection of Siddhartha Gautama (<b>Buddha</b>) and the four sites and five precepts faiths and how they resonate in their own lives and life experiences. Learn about these dimensions of a <b>Sikh</b> life:</p>

		<p>4) What can be learnt from significant lives?</p> <p>5) How do I feel about the universe around me?</p>	<p><b>-Islam:</b> understand why the Qur'an is important to Muslims. Explore the Hajj and Eid</p>	<p>Gurdwara and explain the 5K's</p> <p><b>-Islam:</b> understand why the Qur'an is important to Muslims. Explore the Hajj and Eid</p>	<p>- Nam Japna - Kirat Karni - Vand Chhakna <b>Islam</b>-describe the 5 pillars of Islam. Learn about the values during Ramadan. Understand the significance of Allah</p>
<p>PSHE (over year)</p>	<p><u>Cover for Y1s through fitting together with EYFS PSE curriculum</u> New beginnings Getting on and Falling Out Say no to bullying Going for goals Good to be me Relationships Changes</p>	<p>New beginnings Getting on and Falling Out Say no to bullying Going for goals Good to be me Relationships Changes</p>	<p>New beginnings Getting on and Falling Out Say no to bullying Going for goals Good to be me Relationships Changes</p>	<p>New beginnings Getting on and Falling Out Say no to bullying Going for goals Good to be me Relationships Changes</p>	<p>New beginnings Getting on and Falling Out Say no to bullying Going for goals Good to be me Relationships Changes</p>
<p>MFL – French (over year) All taught by SB on Wed STA</p>	<p>NA</p>	<p>La Jolie Ronde – planned by SBI</p>	<p>La Jolie Ronde – planned by SBI</p>	<p>La Jolie Ronde – planned by SBI</p>	<p>La Jolie Ronde – planned by SBI</p>