

## Behaviour and Safety Talk with children

3/2/14

### LC/BP – eight infants and eight juniors

#### 1. How do you feel about behaviour standards at school?

- You need to sit down and be quiet
- Brilliant
- Working hard is important
- Happy with it
- Not the best but not bad
- Quite good could be better
- Some pupils mess around; just a few

#### 2. What helps you behave well?

- Listening
- Getting work done
- Looking at the teacher
- Having jobs to do
- Looking at someone else to know what to do
- Role models
- Following instructions
- Drilled in their heads to follow the teacher instructions
- Use common sense
- Listening to other's opinions, taking turns
- Having respect
- Good attitude to work
- Most children are respectful but a few are not

#### 3. How well do you think our behaviour policy works?

- You feel bad if you lose a minute
- If you get a house point you feel okay
- I feel good if I don't get a mark
- The end of term treat is fair so the people who haven't lost minutes get most of the treat
- Losing minutes helps people to be good and want to be part of it
- Helps people improve
- Some children have improved their behaviour because of it
- Warnings are a good idea so they don't do it again
- Some think missing golden time doesn't matter but it bothers them deep down; they're jealous
- The end of term treat is like a goal
- Children try to improve on their last week so they lose less minutes
- Not enough house points are given out
- People cheer for their house when they win
- We should have a top boy and top girl
- The bird names were forced on us; could we have something else and vote for house names
- Need a chart on the wall for winning house

#### 4. Do you feel safe at school?

- All children said yes and that they felt others felt the same
- Teachers make us feel safe
- The road safety does too
- Our friends help us feel safe
- Play ground leaders too

5. What would you do if you didn't feel safe at school?

- Tell the teachers so they can solve it
- Go inside
- Ask your friends to look after you
- Ask who is in the playground
- Tell playground leaders
- Tell mum and dad to get them to talk to the teachers
- Parts of the school yard don't feel safe; the gate where people can get over
- We don't want it to look like a prison
- Sometimes if people get in the little one might see and think it's alright for them to climb up
- We need a better gate
- The bushes by the MUGA have nettles
- The gang used to use it
- There are gaps in the fence

6. How do you feel bullying is dealt with at school?

- Bullying is not nice
- Doesn't really happen – just a bit
- Used to happen but doesn't now
- Bullying has dropped – a lot in the last year
- Lots of assemblies helped
- Anti-bullying weeks helped
- Let the teacher deal with it or it just goes around like Chinese whispers

Action to be taken:

- Reinforce the use of the behaviour for low level disruption both with staff and children
- The house points system needs an overhaul or abandoning. Work with school council to make decisions about the future of it; possible re-launch, rename, head boy/girl, new purpose
- New gate is under discussion for new financial year so will be completed in financial year 2014/5
- Caretaker to investigate security of fencing all around premises
- Continue with regular anti-bullying focus activities